

# KING TIDES: FLOODING THE LOWCOUNTRY WITH PLASTIC



- 1 **PRE-PROGRAM EVALUATION**  
Students fill out a pre-program attitude survey and 3-2-1 Bridge poster. Students conduct an at home trash audit for homework.



- 3 **WHAT MARINE DEBRIS DO I SEE?**  
Students participate in a litter pickup of their school grounds and surrounding environment or neighborhood with help from SCDNR educators or a parent. Students record and analyze data to determine common items.



- 2 **WHAT ARE KING TIDES?**  
An SCDNR educator visits students in school or virtually to start the program and teach about marine debris and king tides.



- 4 **STEWARDSHIP PROJECT**  
Students complete a stewardship project to teach others about marine debris. Students can do a lunch waste audit or storm drain mural. SCDNR educators will help facilitate these projects over the semester.





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## FIELD TRIP

Students attend a field trip aboard the Discovery to learn about the importance of the estuary and salt marsh. Field trips are offered free of charge.



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## POST-PROGRAM EVALUATION

Students will complete a post-program attitude survey and 3-2-1 Bridge poster to measure attitude change and a post-program concept map to measure understanding.

## CONTACT INFORMATION:

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